

The Humanities and Social Sciences Diploma

The Humanities Association welcomes the development of the Humanities and Social Science Diploma (working title) We encourage members of the humanities community to get involved in the dialogue on the direction of the diploma and its potential to enhance and broaden the educational experience of 14-19 year olds from 2011.

The Story So Far.

The Humanities Association is represented on the following stakeholder Diploma Development Panels:- The Subject Associations DDP: Deirdre Smith, The School and FE Group; Maria Christodoulou. Other members of the executive committee have attended regional Consultations, a further round of which begins next week.

- The Phase 4 Diplomas, including Humanities and Social Sciences are planned for first teaching in 2011.
- The first meetings of the Development Groups took place in July 2008. The pace of development and consultation has been swift with two to three meetings of the six stakeholder groups taking place each term together with on line consultation and response.
- February 2009 Line of Learning Statement for the Diploma in Humanities and Social Sciences(working title) published for consultation. See [Humanities and Social Science Diploma Line of Learning](#)

As a result, a series of questions have been posed for discussion to inform the further development of the diploma. We would encourage you to visit your nearest consultation event(see dates below) and/or to engage in the on-line consultation. You could also respond to us so that we can represent your views.

1. What does applied learning look like in Humanities? Do you have any good examples to share? Humanities and Social Sciences Diploma Line of Learning p12 is good in outlining the opportunities, skills and contexts, but weak in terms of examples. Here are some examples of contexts that our members have already contributed:- Journalism, media, heritage, museums and record services, voluntary organisations, pressure groups, web-design for organisations related to human, social and environmental issues; transport planning; GIS;

2. How far do the Line of Learning level 1 proposals meet the needs of those learners? How can we make this attractive to learners? See P.42, Section 2. Content of the Diploma.

3. Level 2 is potentially popular as providing a context for an knowledge and understanding and engagement with contemporary historical, moral, social and political issues. (see: Humanities Association website: 'What is Humanities?') Success at Level 2 may motivate and engage learners who might not normally have gone on to further study a humanities subject at a higher level.
- Are there any areas which you feel should be represented here which are not currently included? Do you have any good examples?

4. Attractive features of Level 3 are the focus on contemporary issues and the opportunity for students to follow a humanities or social sciences emphasis. Do members consider this to be a strength of Level 3?

STOP PRESS:

There are still some places available on some of the 'Line of Learning' consultations taking place throughout the nation. Please note the first event takes place on 21 April in Durham. The Humanities Association would be delighted to hear from you regarding these events or the consultation above.

The venues for these events are:

- 21 April 09 - North East - [Radisson SAS Durham Hotel](#)
- 23 April 09 - North West - [Radisson SAS Manchester Airport Hotel](#)
- 28 April 09 - London - [Jumeirah Carlton Tower Hotel](#)
- 07 May 09 - Yorkshire - [The Queens Hotel, Leeds](#)
- 12 May 09 - South East - [Barceló Basingstoke Country Hotel](#)
- 14 May 09 - South West - [Mercure Holland House Bristol](#)
- 19 May 09 - East of England - [Trinity Park Conference Centre, Ipswich](#)
- 28 May 09 - East Midlands - [East Midlands Conference Centre](#)
- 29 May 09 - West Midlands - [Crowne Plaza NEC Birmingham](#)

Draft agendas are available to download from the infobank page. The events are likely to start at 10am and be complete by 4pm.